

#### POZNAN UNIVERSITY OF TECHNOLOGY

#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

Profile of study

general academic

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Climbing [C CS>Wsp30]

Course

Field of study Year/Semester

Architecture 1/2

Area of study (specialization)

Air Transport Safety Unmanned Aerial Vehicles

Technical Electrochemistry Composites and Nanomaterials

Air Traffic Organisation

Aircraft Piloting

Aircraft Engines and Airframes

Onboard Systems and Aircraft Propulsion

Organic Technology Polymer Technology

Heating, Air Conditioning and Air Protection Water Supply, Water and Soil Protection

null

Level of study Course offered in

first-cycle polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

0

Tutorials Projects/seminars

30

Number of credit points

0,00

Coordinators Lecturers

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## **Prerequisites**

The student has no health contraindications to active participation in the class Ability to move at height Equipped with appropriate climbing shoes and sports attire

# Course objective

Basics of climbing without belay (bulldering) - insertion, three support points, traverses, frog position, use of twists, moving on a cross, reset Moving on straight walls, slants, overhangs and in the roof Degrees of difficulty - markings of ballads and climbing routes. The use of colored holds. Learning how to belay: safety conditions, putting on a harness and clipping in a rope, basic knots used in climbing (e.g. figure eight or double figure eight), securing the climber and the belayer, basic commands - "I can go", "give a block" or "give a pit", choosing a rope, falling off the wall, going downhill Climbing "on the rod" Static and dynamic ropes - unfolding, hanging and retracting after completing exercises.... Exercises - techniques of the climber's use (frog position, use of twists, moving on the cross, limbering and stretching exercises, formation of climber's strength and endurance, games in teaching climbing (such as flood or dokładanka) Climbing competitions - scoring Climbing "with a pit" - safety conditions, teaching how to make a pin, spotting, issuing and selecting a rope, belaying

#### Course-related learning outcomes

lack

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The student obtains credit for the course mainly through active and regular participation in class.

## Programme content

Learning belaying
Exercises - techniques of the climber
Flexibility and stretching exercises
Shaping the climber's strength and endurance
Games in teaching climbing

#### **Teaching methods**

Methods of description, explanation and practical exercises of students

## **Bibliography**

"Climbing Training" by Eric J. Hörst

# Breakdown of average student's workload

	Hours	ECTS
Total workload	30	0,00
Classes requiring direct contact with the teacher	30	0,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	0	0,00

<sup>&</sup>quot;Training planning in sport climbing" by David Macià Paredes